EDUPLAT.ORG

Is the EDUcational PLATform where students, families, schools, teachers and other professionals in education can collaborate, sharing resources.

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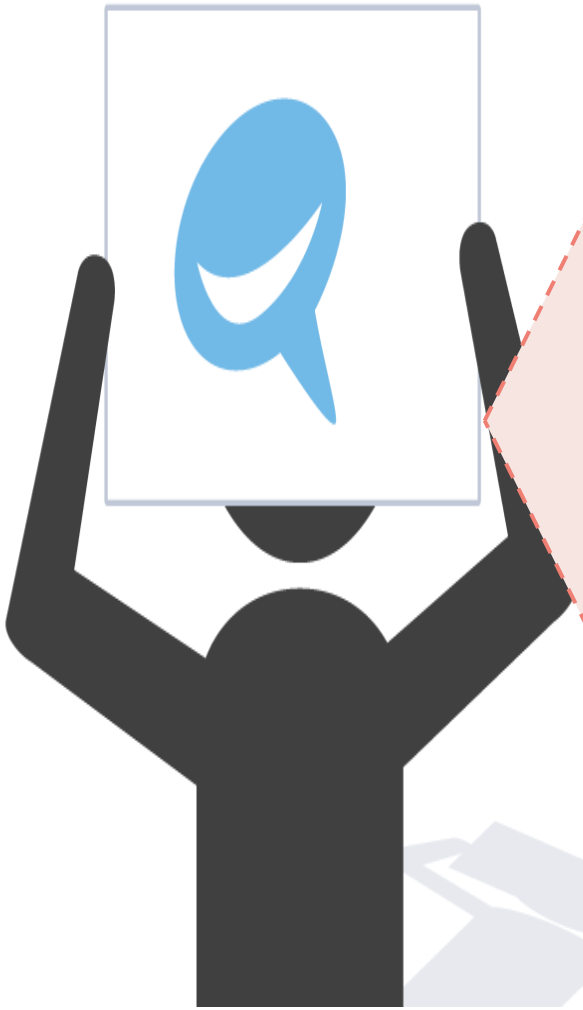

Mission

Support teachers, school leaders and other teaching professions.

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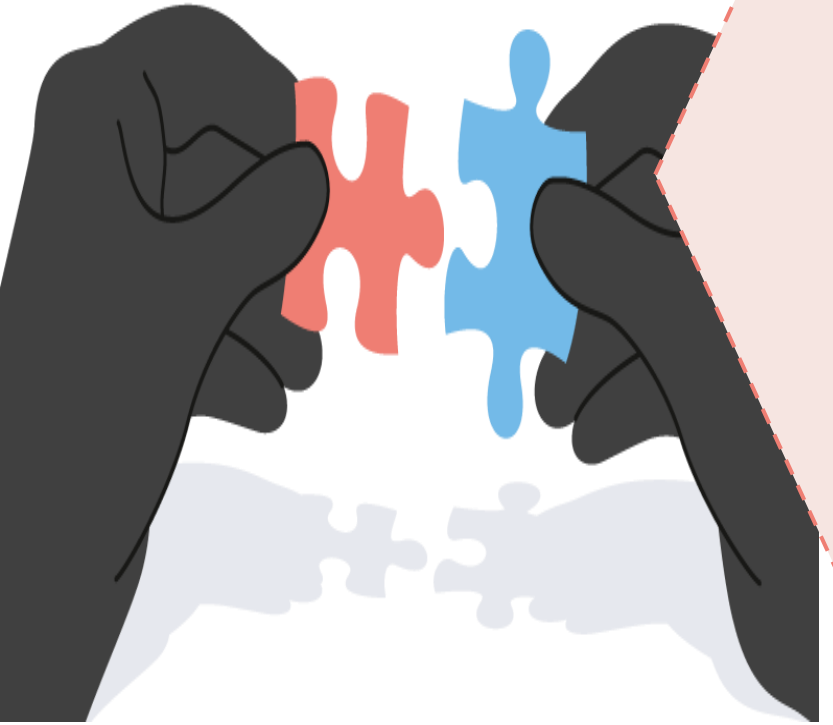

EDUPLAT will allow its users to develop their capacities and participate in the educational community's digital transformation and community development. Collaborating in the creation of innovative materials and sharing digital resources will help adapt to changes while reducing the printing of millions of school books, most of them used by only one student. On the other hand, digital resources can be more easily adapted to each individual, and this will help the inclusion and diversity in all fields of education. As many of these resources will be the result of the collaboration of many authors, there will be a growth of civic engagement and establishment of relationships which can extrapolate to the participation in other areas.

Innovative learning and teaching practices will be stimulated as the resources shared will obtain feedback from users and be valued. There will be rewards (including prices and certificates) to the excellence in the resources leading to enhancing learning, teaching and skills development. Some feedback will include suggestions which will help educators improve their skills.

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EDUPLAT will involve the collaboration of many groups:

- Students will be able to use activities, rate them and send feedback. Young people's help will be very valued at EDUPLAT as they have more imagination, which enhances their creativity. They will also be able to help other students in their schools and motivate their teachers to use EDUPLAT.
- Teachers will be able to use activities, rate them and send feedback. Their professional contributions will be very valued at EDUPLAT and they will benefit from the platform in many ways. Amongst them, they will be able to prove in their profiles at EDUPLAT their skills.
- Schools will be able to benefit from having a dynamic platform full of resources as well as the possibility of integrating their LMS (Learning Management Systems) and thus reducing expenses. On the other hand, they can promote the use of EDUPLAT by , for example, organizing conferences and seminars.
- Faculties of education will be able to help their teacher trainees benefit from EDUPLAT and find more suitable jobs. On the other hand, teacher training courses can provide excellent resources as university students have motivation, energy and good computer skills.
- Educational boards will be able to liaise with our curriculum developers so that their syllabuses are included in the list and teachers preparing students for their exams can benefit from it.
- Educational experts can publish their investigation results, conferences and share their ideas here, benefiting the community and themselves.
- Other professionals in the educational world can benefit from their services being offered through the network and support it. EDUPLAT's sustainability is guaranteed via these win-win relationships.

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Should we collaborate with EDUPLAT.ORG ?

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Thanks for sharing!

These #EducationalResources can help many teachers and deserve to be shared at the next #EduPlat International Congress (broadcasted from Portugal).

We invite you to register at https://www.EduPlat.org to share and learn from others.

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👏 Thanks to all teachers who share #EducationalResources.

🏆 This month's award is for @MrsGreatTeacher

👉 Please register at https://www.EduPlat.org to share and learn from others.

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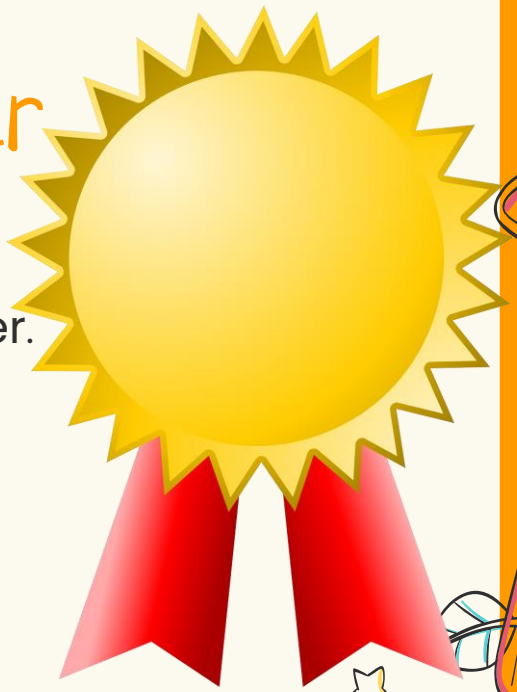
The October 2020 EduPlat Teacher Award

is proudly presented to

@MrsGreatTeacher

For publishing very useful
#EducationalResources on Twitter.



Congratulations!

Keep up the good work!

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The 2020 EduPlat Teacher Awards

Congratulations!

Keep up the good work!

January	February	March	April	May	June
July	**August**	**September**	**October**	**November**	**December**

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👏 Congratulations @MrGreatTeacher for being amongst the first 100 registering for the next #EduPlat International Congress.

👉 Registration is still open at https://www.EduPlat.org

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Transferring innovative practices in Language Teaching. International Congress

Águeda (Aveiro), Portugal

- 16-12-2022 > 18-12-2022
- 2 Language Teachers from each country presenting educational resources.
- 60 teachers from each country attending (online / in-situ).
- Certificate awarded for all attendants (active-passive).
- Resources available.

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- Friday 16-12-2022. Networking & Fun
- Saturday 17-12-2022. Workshops. Roundtable presentations.
- Sunday 18-12-2022. Final presentation- Conclusions

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Saturday 17-12-2022.
Roundtable presentations (4 per partner).

- 10 am- 1st Presentation
- Noon: 2nd
- 3:30 Pm 3rd
- 5 pm 4th

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Transferring innovative practices in Gamification. International Congress

Athens, Greece

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2. Transferring innovative practices in Gamification. International Congress

Athens, Greece

- 27-1-2023 > 29-1-23
- 2 Teachers from each country presenting educational resources using gamification.
- 60 teachers from each country attending online (host in-situ).
- Certificate awarded for all attendants (active-passive).
- Resources available.

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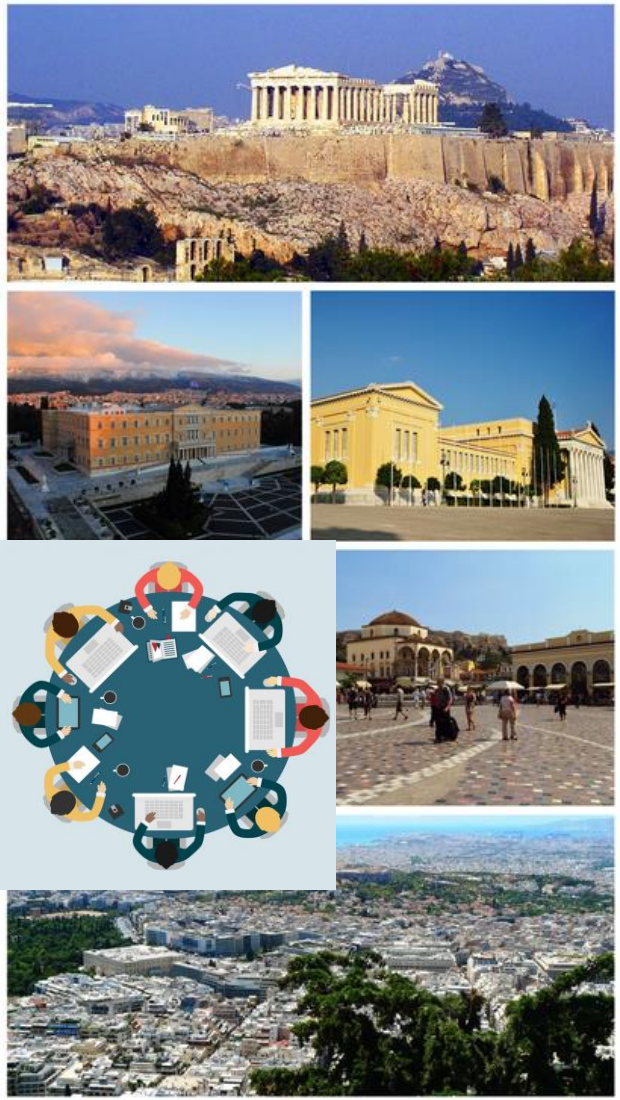
Transferring innovative practices in Gamification.
International Congress. Athens, Greece

- Friday 27-1-2023. Networking & Fun
- Saturday 28-1-2023. Workshops. Roundtable presentations.
- Sunday 29-1-2023. Final presentation- Conclusions



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Saturday 28-1-2023.
Roundtable presentations (4 per partner).

- 10 am- 1st Presentation
- Noon: 2nd
- 3:30 Pm 3rd
- 5 pm 4th

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Prototyping the transferring of innovative teachers' practices
International Summit
Terranova da Sibari, Calabria, Italy

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3Prototyping the transferring innovative teachers' practices International Summit

Terranova da Sibari, Calabria, Italy

- 21-4-2023 > 23-4-2023
- 2 representatives from each country (eg. teacher specialist in use of ICT + teacher involved in curriculum development).
- 6 teachers from each country attending online (host in-situ).
- Certificate awarded for all attendants (active-passive).
- Resources available.

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Prototyping the transferring innovative teachers' practices
International Summit

Terranova da Sibari, Calabria, Italy

- Friday 21-4-2023. Networking & Fun
- Saturday 22-4-2023. Presentations and Workshops.
- Sunday 23-4-2023. Final presentation- Conclusions

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Prototyping the transferring innovative teachers' practices
International Summit

Terranova da Sibari, Calabria, Italy

Saturday 22-4-2023.

- 10 am- presentation by FD of their results on the prototype design for the platform. Workshop.
- 11 am- presentation by an EILD representative who will proceed to show their collection of content templates integrating their expertise in the use of supportive technology for the production of educational resources. Workshop
- Noon: presentation of a representative from IDL to show the results of their testing and feedback. Workshop.
- 3:30 pm Workshop
- 5 pm Workshop

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Amplifying the transferring innovative teachers' practices International Summit

Zaragoza, Spain

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Amplifying the transferring innovative teachers' practices International Summit

Zaragoza, Spain

- 5-5-2023 > 7-5-2023
- 2 representatives from each country (one member of the organisation and a representative of an organisation with experience in the use of ICT in education with which the partner has previously worked on a similar project).
- 3 teachers from each country attending online (host in-situ).
- Certificate awarded for all attendants (active-passive).
- Resources available.

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Amplifying the transferring innovative teachers' practices
International Summit
Zaragoza, Spain

- Friday 5-5-2023. Networking & Fun
- Saturday 6-5-2023. Presentations and Workshops.
- Sunday 7-5-2023. Final presentation- Conclusions

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4. Amplifying the transferring innovative teachers' practices
International Summit Zaragoza, Spain

Saturday 6-5-2023.

- 10 am- presentation by BD of the project feedback and brainstorm for the next Educational Design Thinking's cycle outline.
- 11 am- Workshop: Investigate & Focus
- Noon: . Workshop: Ideate & Prototype
- 3:30 pm Workshop: Test&Value
- 5 pm Workshop : Inspire.

Sunday 7-5-2023

Workshop review and conclusion.

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